



American Sign Language III
Department of Audiology and Speech-Language Pathology

ASLP 2040 Summer I 2020

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Course Outline

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| 1. Unit 11: Heritage and Travel | 4. Unit 14: Cooking and Recipes |
| 2. Unit 12: Events and Relationships | 5. Unit 15: Careers and Finances |
| 3. Unit 13: Education | |

Course Purpose:

American Sign Language IV is an advanced course in American Sign Language utilizing a meaningful communicative approach to teaching language. Common communicative events and interactions are employed to gain knowledge of an advanced vocabulary and grammar of ASL. The course includes development of social linguistic behaviors appropriate within the Deaf Community, as well as cultural issues with that same community.

Course Objectives
Students will:

- Gain advanced understanding of ASL grammatical structure and be able to replicate it.
- Demonstrate an understanding of the relationship between the practices and perspectives of American Deaf culture.
- Communicate with members of the Deaf community through knowledge and understanding of the language.
- Compare and contrast ASL and English syntax.

Required Text:

- ASLDeafined,-\$12.00
- <https://www.asldeafined.com/buy-now/> PROMO CODE: DTX
- GoReact Student Account -\$29.99

Suggested Materials:

- GoReact App for smart phone (for upload only, do not record with this app, it tends to crash and will not save your video).
- Glide App for smart phone

Course Requirements:

Students are responsible for all information in the assigned textbook, recorded lectures, power points, and any materials uploaded to Canvas. Participation is expected during silent hour and partner activities. As this is an upper-level language course, students are required to communicate in sign.

There are five unit tests during the summer 1 semester. These tests account for 35% of the overall grade. Students are expected to attend a weekly silent hour lab. This lab, over five weeks, accounts for 15% of the overall grade.

The class requirements are calculated as follows:

Receptive Tests	35%
Online Class Activities	30%
Silent Hour	15%
GoReact Expressive Videos	15%
Partner Activities	5%

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59%	F

Examinations:

Unit tests are receptive and taken on Canvas. Tests must be taken on-time. No makeup tests are given. Exceptions will only be given for extreme emergencies (teacher's discretion) and documentation is required. Students who miss examinations will be given a zero (unless documentation is presented and accepted by instructor). Exams open on Canvas Thursdays at 6PM CST. and are due on Fridays at 11:59PM CST. Lockdown Browser and a webcam are required for these exams. Exams are split into four sections: sentences, a story, fingerspelling and numbers, and grammar. Students can see each language sample twice with time in between.

Weekly Prompts:

Students are expected to completely weekly expressive assignments on GoReact. Weekly prompts are posted weekly by the instructor. These videos are due Wednesdays by 11:59PM.

These assignments are graded and students expressive skills will be assessed. Weekly expressive videos must demonstrate thorough understanding of the unit's grammar features and vocabulary. Students will also attach (or leave a comment on their own video) a written gloss of their video to GoReact.

Late Policy:

Due to the quick-pace of our summer sessions, **no late work will be graded**. Homework assignments are intended to be completed before each unit test.

Silent Hours:

Students are expected to attend a weekly silent hour lab on Zoom. Silent hour is designed to provide a relaxed environment where ASL is used in natural conversation. Practice in the target language promotes students' expressive skill development. Students sign up for silent hour by choosing a time at the beginning of the semester. This becomes their weekly designated slot for the remainder of the course. Students who do not attend will receive a 0 for each week they miss. Silent hour is intended for conversational practice only. Books and outside materials are prohibited. A teacher or teacher's assistant will be present at all silent hour labs to assist and correct students. Students must attend five one-hour sessions at a total of five hours to receive credit at the end of the semester. Arriving late or leaving early is not permitted. One makeup session is permitted without documentation – this makeup must be arranged with one of the T.A.s. Additional makeups with documentation are permitted per teacher's discretion. A strict no-talking or mouthing policy is enforced at all silent hour sessions. **Students who fail to adhere to this rule will not be given hours for credit and will be removed from the session.**

Absence Policy:

Attendance is required and accounts for 5% of the course's overall grade. Students should plan to attend every class. Given the type of material, there is no practical method for passing this course without consistent attendance. Students are responsible for getting any material missed during an absence. Students must be on time for class and sign the attendance sheet. Arriving late or leaving early deducts from attendance grade. Non-participation in classroom activities may also result in deduction from attendance grade. UNT Policy 18.5.2.1 states that the Student Health & Wellness Center (SHWC) does not give medical excuses from class. The document is only a verification of a clinical visit. Students who miss four classes during the summer semester will be dropped from the course at the teacher's discretion.

Class policy:

This is an advanced sign language course – there is no voicing element to this class. There is strictly no talking during silent hours and partner activities. Correspondence with the instructor and TAs should either be written (e-mail, discussion board) or in sign (Zoom, Glide, etc.)

Disability Accommodation:

The Department of Speech and Hearing Sciences cooperates with the Office of Disability Accommodation (ODA) to make reasonable accommodations for qualified students with disabilities (cf. American with Disabilities ACT and Section 504, Rehabilitation Act). We encourage all students with disabilities to register with ODA. If you need any accommodation for a disability, present a written request to the instructor on or before the 12th class day. If you experience any problems in getting reasonable accommodations, contact the department chair or ODA. No accommodations can be made without ODA office documentation.